



DEPARTMENT OF SCIENCE AND HUMANITIES

Presents

A REPORT ON STUDENT INDUCTION PROGRAM

**A 10 day mandatory course for
First Year B.E / B.Tech students**

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Student Induction Programme - Introduction

MCET hosted a 10- day Student Induction Programme (SIP) online from 18.11.2020 to 28.11.2020 through MS Teams. It is an exclusive blend of specially tailored academic and non-academic activities, to cherish, mould and reinforce the purpose of enrollment to the new entrants. Not to mention the implementation of the induction program is carried out as directed by AICTE.

SIP-2020 aims in assisting new students to accommodate the novel environment and feel ease within the new setting by instilling the attribute and culture of the institution. It's a strategically planned event to educate the new entrants regarding the environment of the institution, and connect them with the people in it and help them build bonds with their peer group and faculty members, and expose them to the campus through self-exploration. It engages with the new students as before long as they are physically available into the institution; before regular categories start. At the beginning of the induction, the students learn the institutional policies, processes, practices, culture and values along with practice of creative activities. It is essential to assist them to tackle new environment and teach in them the ethos of the organization with a feel of bigger motivation.

The following significant exercises were carried out for the whole span of program and this programme incorporates:

Content

- ⇒ CC Interaction and Networking
- ⇒ A Talk by Admin Team
- ⇒ Interaction of HoD-First Year Programme
- ⇒ Department HoD Interaction & Association Activities
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- ⇒ Over view of OBE Process
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- ⇒ Virtual Library Visit
- ⇒ Academic Expert Interaction
- ⇒ Alumni Interaction
- ⇒ Senior Students Interaction
- ⇒ Industry Interaction
- ⇒ Feedback and Assessment

CC Interaction and Networking

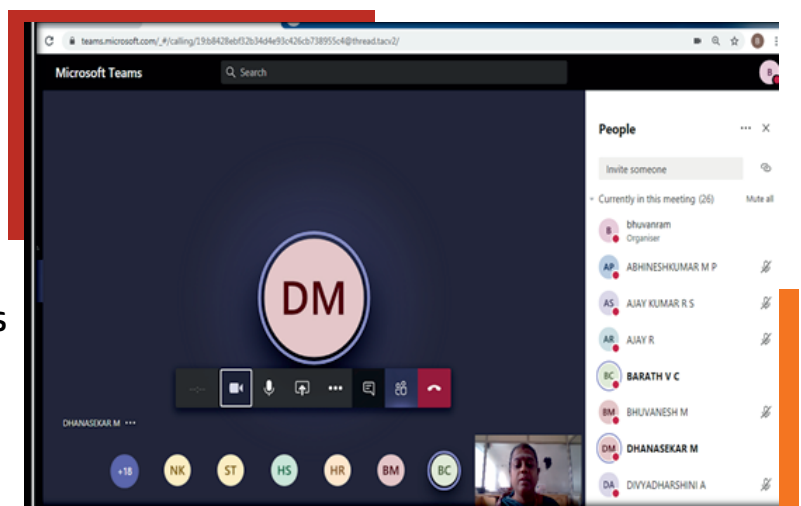
Class Coordinators act as a liaison among parents, students, mentors, admin team and faculty members in creating a network to share academic related activities such as information, instructions and other tasks. They initiated the SIP-2020, networking interaction with welcome note to the newly joined students and their parents. The interaction among parents, students and CCs took place on 18.11.2020 and lasted for 45 minutes. Intimation regarding the mode of class conduction, information sharing procedures (circulars, announcements etc.,) modality of subject dissemination, importance of attendance and other basic details were rendered to parents and students.

The Introduction of MS-teams and outlook was explained by the CCs to the students and the information regarding subject channels and the way of joining the session was demonstrated by the faculties to the students.



Interaction among Class Coordinators, students and parents

Networking Session by Class Coordinators



A Talk by Admin Team

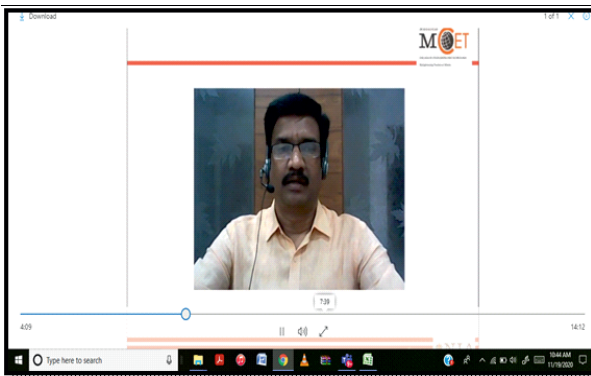
Dr. A. Rathinaveu, Principal, MCET was introduced and he conveyed his welcome and greetings to the freshers. He enlivened them with fervent motivation and guidance which ignited the students with sense of satisfaction and fulfillment. He shared the insight and legacy of the growth of MCET with lively illustrations and excerpts from the annals of MCET. Principal expressed that “With more than 2 decades of profound expertise in rendering engineering education on par with global trend, MCET has been marching towards the perfection and satisfaction of students and parents. In this line, MCET has a chronicle in setting up various centers in tie-up with top-notch companies for enabling engineering to earn standard”. This motivational cum introductory talk was provided by our respected Principal on 18.11.2020 between 10.00 am to 10.45 am.



Introduction and Motivational talk by Dr. A. Rathinavelu, Principal, MCET

Interaction of HoD-First Year Programme

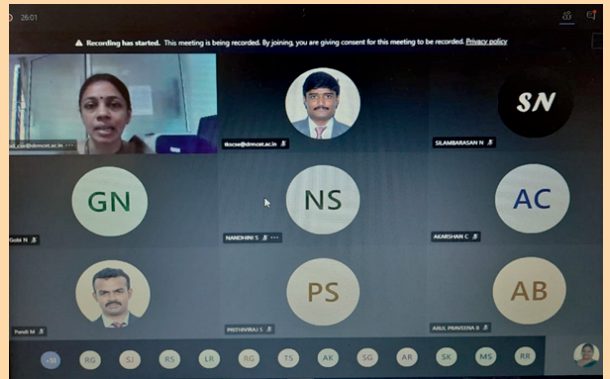
Dr. A. Sakthivel, HoD/First Year Program was introduced and he conveyed the opening remarks & briefed about SIP'20. He further enlivened the budding engineers by sighting relevant examples of tremendous performance executed by first year department in playing key role to guide them for imbibing the academic essence along with co-curricular activities. He reiterated that engineering education together with co-curricular tasks will hone the skills of students and shape them compete with students of other engineering college students. His paraphrase of the erstwhile tasks of first year activities from the annals has made students to think diversified aspects of first year activities which trigger the curiosity to learn. This worthy interaction took place on 18.11.2020 between 11.15 am and 12.00 noon.



Introduction talk by Dr. A. Sakthivel, HoD/First Year, MCET

Department HoD Interaction & Association Activities

Heads of various departments were introduced to students. After the welcoming note and greetings by HoDs, they briefed the department activities, communication channels and its structure, institutional highlights, placement details, achievements and credentials. Furthermore, they encouraged the students to inculcate the involvement of extra and co-curricular activities into the regular academic activity with a view to earn overall development. They advised them to adhere to the rules of the college and they shared the significance of the establishment of “Department Association” along with its activities. They emphasized them to enhance subject knowledge as well as soft skills which play essential role in sharpening the mind of students.

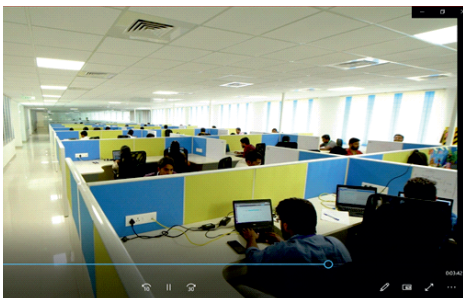


Interaction among HoDs, students and parents

They have instilled the cursory view of engineering, its different dimensions and the occupational scopes in the field. The systems and procedures of the college to ease their transition from school education to engineering exposure were well explained. The students were enlightened about the potential scope of the field that they had selected for their success. HoD Interaction took place on the second day of SIP programme between 9.15 am and 10.00 am, parents and students gained information regarding the activities carried out in the Department.

Interaction of HoD-First Year Programme

Virtual Campus Tour is the sole tailor-made tool for parents and the students to earn firsthand knowledge about the facilities, such as classrooms, laboratories, Centers of Excellence, residential rooms, sports ground and equipment, art & culture arena, celebration halls, significant landmarks and other amenities existing in college premises. Parents and students would eagerly anticipate visiting college facilities especially infrastructure and college set-up because they are the fundamental aspects to determine the value of college.



Virtually enabled Campus Tour

On the first day, respective CCs played virtual campus tour via teams and parents between 12.00 pm and 12.45 pm and students got familiarized with college campus. The compressed view on the elegant infrastructure, unique features, state-of-the-art techniques and facilities is enclosed in a capsule.

Mentor-Mentee Interaction

Mentoring is considered as a professional activity which connects the experienced professional and the students to develop their professional and personal development. The term "mentorship" is nothing but an experienced individual sharing knowledge, experience, and advice with a less experienced person, or "mentee."

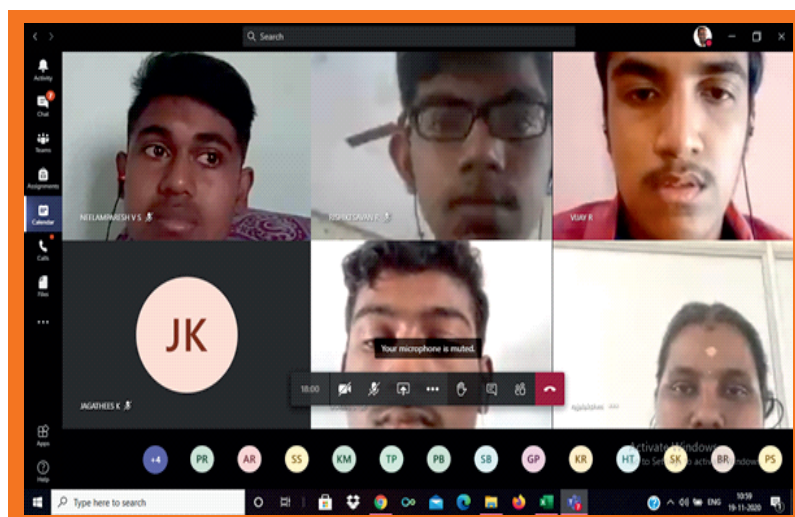
Mentors have become trusted counselors and role models. They support and encourage their mentees by offering suggestions and knowledge, both general and specific. The motive is to aid mentees expertise in the chosen field and, hopefully, advance their careers by properly steering them in the right path.

All mentors of first year interacted with newly joined students individually and deciphered the mentorship details which include mentor-mentee relationship, contact number of mentor and channel of communication. It is elaborated that mentees can approach their mentors to receive the guidance in academic and personal context.

The specified benefits of mentoring include:

- Persuading and empowering the personal development of mentees
- Supporting them to spot and attain their professional goals
- Aiding in detecting and correcting gaps in basic skills and knowledge
- Expanding the mentee's confidence by rendering constant tutorship
- Developing and upholding a broader outlook on job options and opportunities

Mentees feel ease when they personally contact their mentors to fade their mental burden in all aspects. Hence mentors play crucial role in establishing vibrant attitude and altitude in their mentees for career and personal enhancement.



Introduction and activities of Clubs

Joining certain clubs and involving oneself in self development activities are an inseparable part of college life. It is a forum set up by group of peers with similar interest and they organize events in order to make new friends, understand different perspectives, and congregate talented students for sharing technical and soft skills. Under the umbrella of clubs, various events are executed to broaden the scope of building one's competency.

Students can opt for any club in pursuit of acquiring cross functional knowledge, new skillset or talent. Mingling with the enthused senior students' in the clubs, newly joined students can hone their leadership skill, communication skill, managerial skill, good listening capabilities, time management and interpersonal skill.

Faculty Advisors and club members introduced their clubs and explained the vision and mission of their activities. Emphasis was laid on understanding the significance of the clubs along with the routine activities.

The following clubs executed the activities:

- ISTE
- IEEE
- Rostrum
- SMT
- GYAN QUIZ CLUB
- NATIONAL CADET CORPS
- NATIONAL SERVICE SCHEME
- RLDC
- CITIZEN CONSUMER CLUB
- YOUTH PARLIAMENT
- YOUTH RED CROSS
- RED RIBBON CLUB

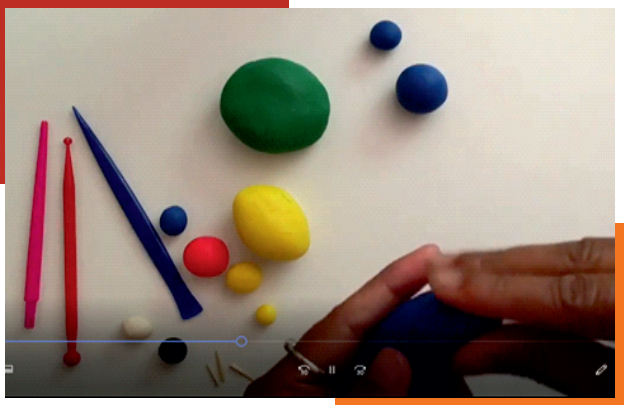
Club introductions were carried out in three consecutive days on 21.11.2020, 23.11.2020 & 24.11.2020 between 12.00 pm and 12.45 pm. The respective club senior students actively shared the excerpts of the club activities that took place during the previous years. Moreover, they encouraged the first year students to join in any club they are interested in to nurture their extra-curricular knowledge which would add value to their engineering education. It was informed that activities will be executed through online during Saturdays.



Creative Activities

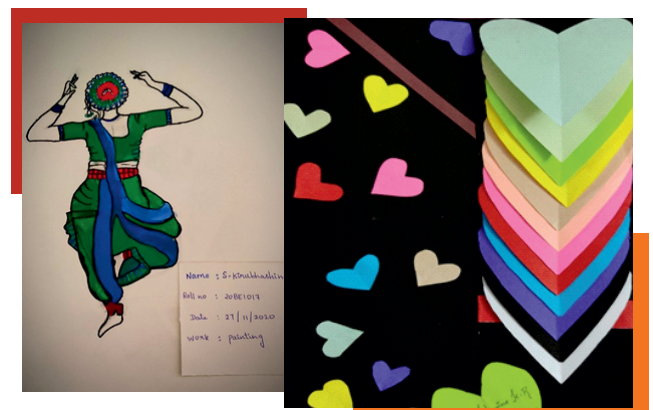
One of the objectives of this 10-day induction programme is to engage students in different art forms like doing craft items, singing, painting, drama, dance, pottery, etc. Purposes of these tasks are to channelize the ecstatic dynamism of the students into numerous creative activities. It not only reinforces the artistic interest of students but also displays the creative elements of engineering learning. This will strengthen the essential grey matter of subject learning. Creativity and novelty are the pillars of engineering divisions especially designing sectors like Automobile and Mechanical domain.

This activity was titled as “Group activity skill/Creativity based activities” and spread across all days between 2.45 pm and 3.30 pm. Introduction and sample art works were shown followed by the instructions of assignments and its submission procedure. All art works were shared by students in MS teams under the title “Creative Activity”. Best art works were selected and applauded.

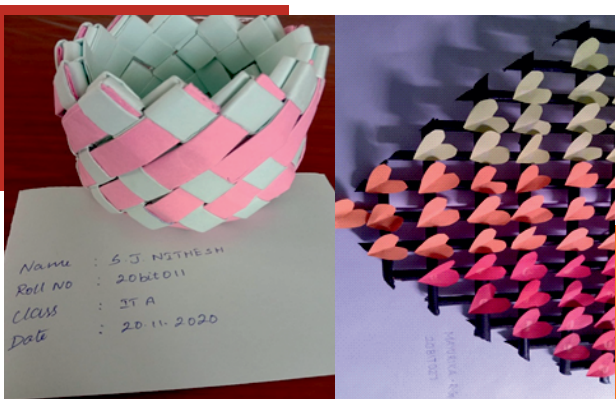


Model Creative Activity via Video

Art Work by First Year Students



Creativity explored by First Year Students



Virtual Visit to Centers of Excellence

Centers of Excellence are the sole platforms where students can enhance their technical skill, one of the fascinations of MCET. MCET possesses 18 centers which serve as dynamic interface between the academia and industry in connecting the gap of academic skill and role ready engineering. It is administered by the faculty coordinators with vital framework to enhance the aptitudes of the students through hands on preparing programs. These centers provide plentiful openings for the students and staff to comprehend the most recent industry practice and renovate their information through industry pertinent ventures, utilizing these facilities and the industry know-how. A Virtual visit was shown to students with further explanation and narration on 19.11.2020 from 12.00 pm to 12.45 pm.

Department associations arranged centers of excellence visit for their respective department students through virtual mode.

The list of Centers functioning at MCET:

MCET – Centre for Design and Analysis and Testing (C-DAT)

MCET –ALTAIR Centre of Excellence

MCET – Centre for Research on Green Energy and Environment

MCET – BOSCH REXROTH Regional Centre of Competence

MCET – Keysight Centre for RF communication systems

MCET – TUV Rheinland Centre for Advanced Training (Welding and NDT)

MCET –ASIC Centre of Excellence

MCET – SIEMENS Centre for Digital Manufacturing

MCET – HaritaTechserv Centre

MCET – TUV Rheinland Centre for Advanced Training (Automobile Technology)

MCET – Bosch Joint Certification Centre

MCET – MITSUBISHI ELECTRIC Centre for Factory Automation

MCET – JANATICS Centre of Excellence for Mechatronics and Automation

MCET – Swelect Centre for Solar PV Training and Research

MCET – BOSCH Artisan Training Center

MCET – FANUC Centre for CNC AND Robotics

MCET – EmbDes IoT Centre

The EKKI – MCET International Water Technology Centre

Universal Human Values

The world is spinning quickly and globalism draws the world closer financially. However, the growing deprivation and clashes within societies result in mental tumult because thirst for accumulating physical provisions has turned as the sole objective of the young people. Parents and fellow mates enforce them to work within a competitive paradigm, thus results in an intense stress. Moreover, ethics and values of life get devastated slowly due to the search for materialistic objects. To imbibe moral values and serenity into the minds of the young, UHV modules are inculcated into Student Induction Programme which earns predominant position in rendering guidance to enable their inherent values with more nourishment.

To build a fervent connection between students and the faculty and create holistic awareness about Universal Human Values, various activities are chalked out to enhance this inherent value. It is disseminated by the trained faculty members which helps students in the right development of their world-view, mindset, perspective and values. This course is handled by mentors of respective departments for 15 hours.

Focal points of the UHV program are provided below:

- Commitment to oneself–For e.g. To seek the TRUTH
- Self-respect, but with humility, self-discipline and acceptance of personal responsibility–For e.g. To avoid GREED
- Respect and care for others–For e.g. To NOT HURT others
- Care for other living things and environment–For e.g. To PROTECT environment

This is scheduled on all days in two different hours such as 11.15 am – 12.00 pm and 2.00 pm – 2.45 pm. At the end of class, students were given assignments and it was uploaded in the respective class folder in MS teams' UHV channel.

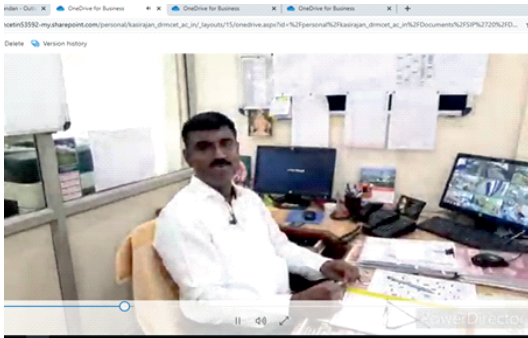
Overview of OBE Process

Within the time of globalization, conventional instruction framework is losing its pertinence. In today's world, everything changes exceptionally quickly and persistently. More aptitudes are required to work with exceptionally quick creating innovation. The institutions ought to deliver graduates to adapt with innovative improvement. In this way to overcome the necessity, it is mandatory to move from conventional instruction framework to Outcome Based Instruction (OBE).

It is characterized as an approach to instruction in which decisions around the educational modules are driven by the results provided by the students by the end of the course. It highlights the truth that one should know the ultimate goal of educational journey some time recently before beginning voyage. Our college has set up an exponentially unique structure "OBE Office" to ensure the focused engineering learning. Curriculum is fabricated based on the industrial needs by visiting the companies, understanding the demand and inculcating it into the studies. This introduction to OBE process was carried out on 25.11.2020 between 12.00 pm to 12.45 pm.

COE Interaction

This virtual briefing explained the structure and procedure such as examination process, assessment criteria, calculation of internals, possible disciplinary action for the defaulters and malpractices. It is crucial to situate the students about the methods of assessment framework, its execution of activities and Autonomous framework. The Exam Cell is the single point for executing the regular assessment and evaluation activities. Information was rendered about Curriculum, preparation of Result and declaration and the examination structure significantly. Examinations are conducted monthly along one final exam. It is furnished as: 3 CCETs, a retest and an End Semester Theory examination. The duration of CCET (Continuous and Comprehensive Evaluation Test) is 1.30 Hours and questions are set from the tiny portion of the syllabus for 50 marks. Minimum pass percentage in all test and exam is 50% and internal mark is calculated for 40 marks. 100 marks of End semester exam is scaled down to 60. At the end, 40 internal marks and 60 external marks will be added.

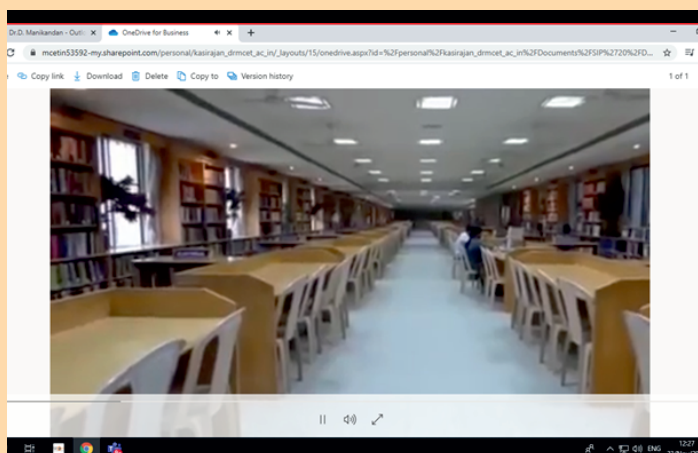


Insights rendered by COE

COE office has been conducting cluster of activities across the year and its pivotal role ensures the consistency and quality of assessment system. COE interaction was held on 20.11.2020 from 9.00 am to 10.45 am and this system and structure were well explained.

Virtual Library Visit

Libraries have now become the core of main research activities rather than the storehouse of knowledge in the form of books and other reading materials. It contains not only physical books but also have e-books, e-magazines, e-audio & video. Library is used for reading and referring books, browsing the internet for education purpose, performing group discussion and so on.



Academic Expert Interaction

Academic Expert Interaction is the platform where students can acquire earnest exposure in their chosen field through various forms such as guest lecture, conference, technical symposium and other academic related activities. It helps in curriculum designing, curriculum restructuring, designing co-curricular tasks, rendering training and other placement activities. Subject matter experts will be invited to unfold their technical and non-technical knowledge to students who range from the first year to final year. It is further enhanced as the knowledge sharing element that best practices followed by one institution is shared to other institutions when it suits the context.

Date: 24.11.2020 Time : 12.00 pm to 12.45 pm

S.No	Branch	Resource Person
1	CSE	Dr.N.K.Karthikeyan, Professor, Department of CSE, CIT, Coimbatore
2	Civil	Dr.M.P.Muthuraj, Associate Professor, Department of Civil Engineering, CIT, Coimbatore
3	Mech	Dr.S.Murali, Associate Professor, Department of Mechanical Engineering, SRM Institute of Science and Technology, Chennai
4	ECE	Dr.D.Sivaraj, AP (Sr.Gr.), Department of ECE, PSG College of Technology, Coimbatore

S.No	Branch	Resource Person
5	EIE	Dr.S.Sathiya, Assistant Professor, Department of Instrumentation & Control Engg, NIT - Tiruchi
6	EEE	VidhyaRamanathan, Goverment College of Technology, Coimbatore
7	Auto	Dr.S.Neelakrishnanan, HOD, Department of Automobile Engineering, PSG College of Technology, Coimbatore
8	IT	Dr.K.Umamaheshwari, Proessor& Head, Department of Information Technology, PSG College of Technology, Coimbatore.

Resource persons shared their vivacious knowledge on subject related content which will aid fresh students to earn pivotal elements. They suggested the students to keep subject wisdom abreast in order to be vibrant in all deeds.

Alumni Interaction

Constructing a busy alumni network is vital for an institution's success. If communication impedes once alumnae depart an institution, their understanding of the institution will become stale. Instead, they should be kept conversant so they can stay engaged and remain abreast on the advancement of the institute. Responsibility relies on the institution to rear up the interaction between the student community and the alumni fraternity. Institution attempts to gather a holistic record of all the graduates which may help the students to communicate in a more straight-forward way. Even a few interested alumni aid the students in a transparent fashion.

Dawn of Social Media has made alumni relationship smooth and easier in low cost. Institutions have embarked to connect the power of alumni via an assortment of networking platforms like Twitter, LinkedIn, Facebook, etc. by forming the alumni groups and profiles on them. As the brand-ambassadors of the institution, Alumni can foster curiosity among the present students.

Alumni Interaction was held in 5 phases under various titles such as

- Alumni Interaction (Start-ups)
- Alumni Interaction (Entrepreneurs)
- Alumni Interaction (Higher studies @ abroad)
- Alumni Interaction (Best Outgoing Student)
- Alumni Interaction (Govt. Sectors)

Alumni Interaction (Entrepreneur)- Schedule

S.No	Branch	Resource Person	Batch
1	EIE	Mr.S.Vignesh,CEO, MASH Technologies, Pollachi	2010- 2014
2	EEE	Mr.J.Gowtham, Proprietor, AG constructions, Palani	2008-2012
3	Auto	Mr.M.Premkumar, PKP Coirs, Pollachi	2011-2015
4	IT	Mr.P.Vikram Krishna, Sr. Staff Engineer, Flex, Penang, Malaysia	2002 – 2006
5	EEE	Mr. B.Nagarajan, CEO, Latha info tech, Coimbatore	2003-2007
6	Auto	Mr. R. Gowtham, R.B.T Traders, Erode	2007-2011
7	IT	Mr.S.M.Jeganraaj, Managing Partner, nPlus Technologies Coimbatore.	2006-2010

Alumni Interaction (Start-ups)

S.No	Branch	Resource Person	Batch
1	EIE	Mr. Harshavaradhan, CEO, SpotKnack	2010- 2014
2	EEE	Mr. Harshavaradhan, CEO, SpotKnack Mr. K. Srinath, Kamala Groups, Udumalai	2008-2012
3	Auto	1. Mr. Arunkumar 2. Mr. Varunraj S	2011-2015
4	IT	Mr. Guru Aswath, Hash Automation	2002 – 2006
5	EEE	Mr. N. Prasanna, Proprietor/Director Pranav Clean Energy Engineers/Saividhaa Green Energy Pvt Ltd, Chennai,	2003-2007
6	Auto	Prasanth G, 5K Network, Pollachi	2007-2011
7	IT	Mr. N. Vasanth, CTO, Pinesphere, Coimbatore.	2006-2010

Alumni Interaction (Higher studies @ abroad)

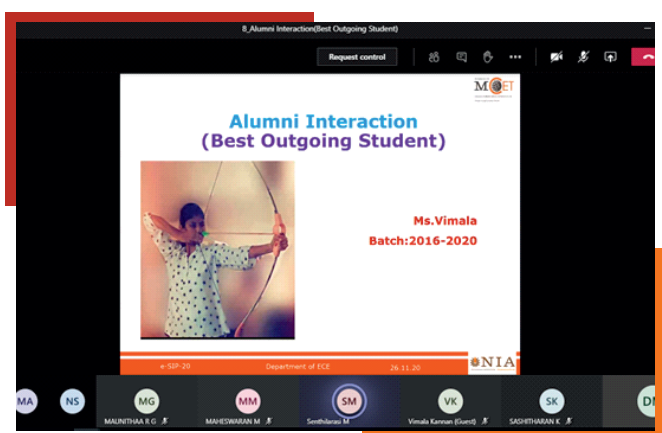
S.No	Branch	Resource Person	Batch
1	CSE	Ms.Nivethitha, Senior Data Engineer at Leadbook, Singapore	2011- 2015
2	Mech	1. Mr.Deepan, Northern Illinois University, Industrial and Systems Engineering, Chicago. Currently working as Data Engineer @ Alpine Supply Chain Solution, Rockford, Illinois, USA. 2. Mr.Arun, Northern Illinois University, Industrial and Systems Engineering, Chicago. Currently working as Application Systems Engineer at Conveyor Solutions, Inc. Elgin, Illinois, USA.	2012-2016
3	ECE	Ms.Nivashini, M.S. (Germany), Communication & Multimedia Engineering, Friedrich , Alexander University, Erlangen	2015-2019
4	IT	Mr.Hemanath, NLP researcher at Eberhard Karls University	2015 – 2019
5	EEE	Mr. GokulSiddarth, PhD Researcher Swinburne University, Australia	2010-2014
6	Auto	Sharan Kumar P.T,	2012-2016
7	IT	Mr.S.Saranyan, Senior Professional Software Engineer, XC Technology, USA	2008-2012
8	Civil	G.Karthikeyan, Senior Engineer, L&T, Rambaoll, UAE	2009-2013

Alumni Interaction (Best Outgoing Student)

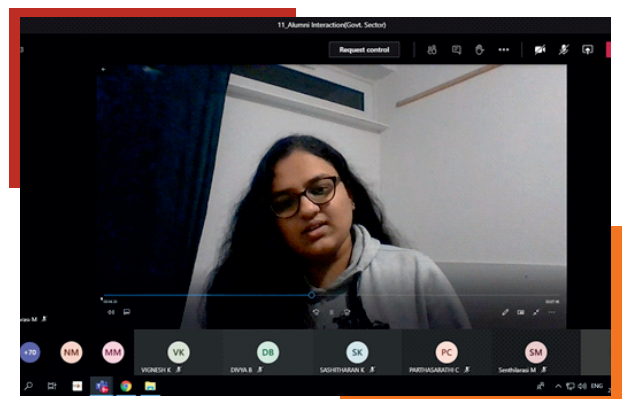
S.No	Branch	Resource Person	Batch
1	CSE	Ms.L.Ishwarya, Ionixx Technologies PVT LTD, Chennai	2014-2018
2	Civil	Mr.A.Praveen Kishore, Trainee Engineer, TVS Emerald, Chennai	2014-2018
3	Mech	Mr.R.RamaniSankar, Research Assistant @ Fraunhofer IWM, Freiburg, Germany	2013-2017
4	ECE	Ms.Vimala, Officers Training Academy, (Armed Forces), India	2016-2020
5	EEE	Ms. ShruthiSubramaniam, System Engineer, Air Bus, Germany	2010-2014
6	Auto	Mr.R.VasanthSankar, MS Student, Politecnico Di Milano, Italy	2014-2018
7	IT	Mr.S.Sairam, Member Technical Staff, Zoho Corporation, Chennai.	2015-2019

Alumni Interaction (Govt. Sectors)

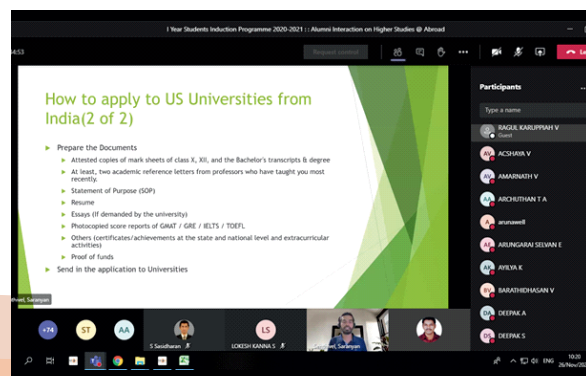
S.No	Branch	Resource Person	Batch
1	CSE	Mr.Allaudeen, Technical Officer/D at NPCIL - Nuclear Power Corporation of India Limited	2011- 2015
2	Civil	Ms.N.Kasthuri, Assistant Engineer, PWD, Madurai	2012-2016
3	Mech	Mr.A.Sathish Kumar, District Manager @ M/s.BEML Ltd (A Govt of India under Ministry of Defence - PSU), Vizag.	2015-2019
4	ECE	Mr.G.VigneshAppavu, Divisional Forest Officer, Srisailam, Andhra Pradesh	2015 – 2019
5	EIE	Mr.P.GuruVaran, Sub Lieutenant officer (Electrical), Indian Navy	2010-2014
6	EEE	Ms.M.Sivaranjini, Assistant Engineer, TNEB, Tuticorin	2012-2016
7	IT	Ms.D.Akshya,UPSC Training, Delhi	2008-2012



Best Outgoing Student-2020



Best Outgoing Student-Govt.Sector



Senior Student Interaction

To break the ice between new entrants and already existing students, a “Senior Interaction” program was scheduled. In order to promote healthy connection between freshers and senior students and to adjust the transition of first-year students from school to college smoother, this interaction session aids the students to ease the hard situations. This activity was held on 20.11.2020 between 2.45 pm to 3.30 pm and 26.11.2020 between 12.00 pm to 12.45 pm.

S.No	Branch	Senior Students
1	CSE	1.Mohana Priya. R, 2.Mathumithran.G 3.Jayadurga.R
2	Civil	Ms. M. Shoba Shree
3	Mech	1. A. Rajasimhan 2. G.M Sakthisree
4	ECE	Ms. V. Nanthika
5	EIE	1. Mr. Mohilalsait 2.Ms.Narmatha Sree 3.Ms.KrishnaPriya
6	EEE	Ms. Suramanjuri
7	Auto	1. Sarguru S 2. S. B. Balram
8	IT	Final year students

Industry Interaction

Industry-institute interaction plays predominant role in establishing the bridge between industry and engineering institutions which can help enrich curriculum contents which in turn add dynamicity to the existing systems of continuing education programmes. It is the foremost favored movement for shared advantage and development of businesses as well as institutions. It offers the most excellent stage for exhibiting the finest honours, most recent mechanical headways, and their execution and its impact on the industry. The space between theoretical knowledge and practical applications can be narrowed down through a harmonized approach guaranteeing closer communications between industry and the academia, through institutionalized mechanisms. Dynamic programmes are scheduled periodically for regular visits of experts from industry to address students and academic staff. It was held on 30.11.2020 between 2.00 pm to 2.45 pm.

Feedback and Assessment

Feedback is very essential for the improvement of any process. Continuous improvement based on feedback will render anyone autonomy. There are a few trademark ways to test the students' understanding. In this regard, constructive feedbacks were obtained from all students through MS forms with focal points which would aid us to estimate the tasks.

The prime goals of obtaining feedback are to:

- Validate how their understanding affects the gray matter of learning
- Recognize and reward explicit traits in student work
- Steer students for future improvement
- Stimulate student's creativity and innovation
- Widen their potential aspects to observe, weigh up and standardize their own learning

Well-structured measurement can persuade vigorous learning especially when the assessment delivery is novel and engaging. Students' learning is assessed through a set of standard questions. Hence, threshold requirements of SIP'20 are met and it is ensured through feedback and assessment.



